

# Distance learning for aesthetic education - Informed professional development and life-long learning of student teachers

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## Abstract

© 2018 ACM. The article analyses the possibilities of distance learning as a special, controlled and managed tool to achieve the set of the subject-oriented approach pedagogical objectives. Using of online learning allowed avoiding level conditional limitation of education and providing learning opportunities for students, regardless of their location, age, social affiliation. The methodological basis of the research is the subject-oriented approach making practice-oriented research tactics. The basic principles of the subject-oriented approach are the focus on self-education, self-actualization and creative self-realization of the individual. All learners studied with distance format which provided them a wide range of educational opportunities such as the variability of the course content, the free choice of the forms of individual and group training. In the process of conducting the study addressed the task activation of the subject in the process of individualization of learning content. A wide range of educational resources allows taking into account all the educational needs and creating individual development path. The introduction of distance learning format in the process of aesthetic education in the system of continuous education of the Kazan University has allowed to implement the basic principles of the subject-oriented approach, and on this basis may be considered a promising direction for further research in this area.

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## Keywords

Distance learning, Education, Information technology, Learning, Student teachers, Subject-oriented approach

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